

***Welcome to:***

***"Exploring"  
the  
Common Core Learning  
Standards***

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## Desired Outcomes for today:

This workshop will be successful if you...

- ✓ Can describe the “essence” of the Regents Reform Agenda & the Common Core Learning Standards (CCLS)
- ✓ Can discuss some of the most important implications of CCLS for your personal classroom practice
- ✓ Can describe some of the most important "next steps" you think you and your department need to take to move toward alignment with CCLS.
- ✓ Return to your schools feeling more confident that you can cope with the requirements associated with CCLS

## Map of the Workshop

### Introduction

What is the context for our work together?

- Desired Outcomes
- Map of the Workshop

How can we work together productively?

- Forming collaborative teams
- Establishing some "norms"

What essential questions will we address today?

- *What do we "need-to-know" about the Common Core Standards?*
- *What are the implications of these new Standards for students, teachers, schools?*
- *What should be do next?*

Q & A

## Examples of ELA/Literacy Core Standards we will use in this workshop:

### **Reading Standards for Informational Text - Gr. 9-10:**

#### *Key Ideas & Details*

1. Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

#### *Integration of Knowledge and Ideas*

7. Analyze various accounts of a subject told in different mediums, determining which details are emphasized in each account.

### **Speaking & Listening Standards - Gr. 9-10**

#### *Presentation of Knowledge & Ideas*

4. Present information, findings, and supporting evidence clearly, concisely, and logically such that listeners can follow the line of reasoning....

## A Quality Conversation/Discussion

NYS/ELA Standard (SL.11-12.1&1b.):

(1) ... participate actively in a... collaborative discussion... building on the ideas of others.

(1b) Work with peers to promote civil, democratic discussion...

**Brainstorm Question:** What will this look like/sound like?

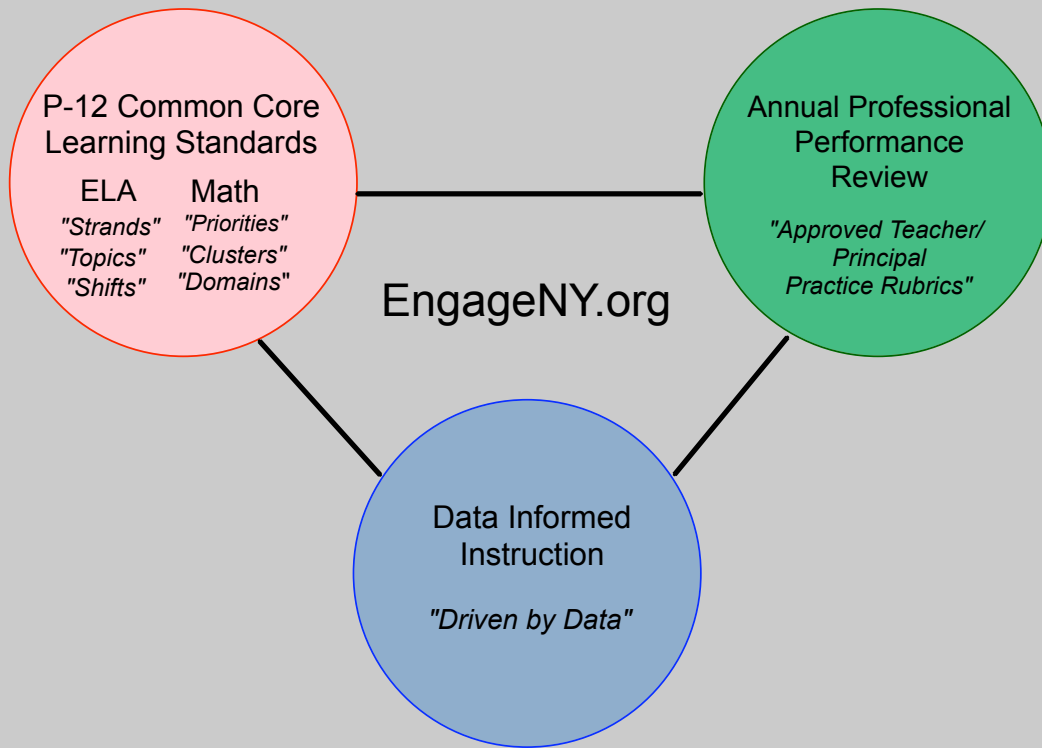
**Filter Question:** Which of the behaviors identified are most important to implement BOTH in this workshop AND for students in your classroom?

## Quality Conversation/Discussion Responses

1. One person speaks at a time
2. Everyone invited to participate
3. Ask clarifying questions before disagreeing or criticizing

# Regents Reform Agenda

## The "Triad"



**Knowledge Outcome:**

Participants can accurately respond to basic "big picture" questions regarding what teachers "need-to-know" about the new NYS P-12 Core Standards

**Workshop Challenge**

#1 - ELA

**Skill Outcome:****Key Ideas and Details**

1. Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain.
  - a. Develop factual, interpretive, and evaluative questions for further exploration of the topic(s).

**Your Challenge:** What do we "need-to-know" about these P-12 ELA/Literacy Core Standards?

In your task teams, use the resources available to research **ALL** of the Focus Questions that follow. Start with: <<http://engageny.org/teachers>>

**Focus Questions:**

1. What is the "context" for these new standards: Where did they come from? Why now?
2. How are these Core Standards organized? What is the timeline for implementation?
3. What are the implications for course content and classroom practice? What "shifts" in pedagogy are required to meet these new standards?
4. What do these P-12 Core Standards mean for the way we will assess student achievement?

Prepare for an in-depth dialogue with your colleagues in which you explore your understanding of the questions above. Prepare a "graphic" that organizes the "need-to-know" information your team wants to share so that listeners grasp the "connections" you have made regarding how this information fits together.

Please be prepared to support your major assertions and conclusions with specific references to relevant media if asked to do so.

**Evidence of Success:**

**Quality Graphic:** Easy to understand, accurate, illustrates "need-to-know" information & "connections"

**Knowledge:** Participants can explain their insights and respond to questions with clarity & reasonable accuracy

**Skill:** Participants can readily cite appropriate sources to support comments when asked to do so



**Knowledge Outcome:**

Participants can discuss some of the most important implications regarding implementation of the P-12 Core Standards in Math

**Skill Outcome:**

**Integration of Knowledge & Ideas**  
7. Integrate and evaluate multiple sources of information presented in different media or formats as well as in words to address a question...

**Workshop  
Challenge**  
#2 - Math

**Your Challenge:** What is the "need-to-know" information/insights we must acquire regarding the new NYS P-12 Core Standards in Mathematics?

With the assistance of your instructor, examine the available media to address the question above. When doing so, be sure to gather information in response to the following

**Focus Questions:**

1. Why create these new Math Standards now? What is the rationale for them?
2. How are these Math Standards organized? Are there special terms we must understand?
3. What is meant by "fluencies" & "priorities" in these NYS Math Standards?
4. What recommendations are there regarding "shifts" in classroom practice?
5. What are the implications of these standards for assessing student achievement?

To prepare for an **in-depth discussion** with your colleagues, divide the group into Research Teams. Each team will pursue information regarding one or more of the Focus Questions above.

Each Research Team should then prepare a **visual representation** of the most significant information/insights it finds regarding their question(s). This **visual representation** should support the team's brief report and comments to the group by illustrating/summarizing/highlighting the main ideas or connections they want to share during our general discussion of the Core Standards in Math.

Be prepared to cite specific evidence from the resources to support the major conclusions/insights that you share.

**Evidence of Success:**

Quality **visual representation**: easy to understand, to the point, accurate.

**Knowledge:** Participants knowledgeably engage in the discussion by sharing accurate and relevant information and insights

**Skill:** Participants cite specific, relevant information gleaned from reliable sources to support the comments, assertions, & insights they share.

# Resource Page: Documents

## Links for Everyone

ELA Standards  
Appendix A

ELA Standards  
Appendix B

ELA Standard  
Appendix C

NYS Math  
Core Standards

NYS ELA  
Core Standards

Commissioner's  
Message

Implementation  
Timeline

Instructional  
Shifts

2005 vs. P-12  
Comparison

PARCC Assessment  
Summary

Coleman Overview  
ELA/Literacy Shifts

## Links for ELA

Framework  
for ELA

HS  
Lesson  
Exemplar

MS Lesson  
Exemplar

Criteria re:  
Text  
Selection

## Links for Math

Framework  
for Math

Math  
"Fluencies"

Coleman  
Overview

MS  
Module  
Exemplar

Math  
"Priorities"

Criteria  
re:  
Resource  
Selection

# Insights & Understandings

