

Knowledge "Standard":
ELA#1 - Reads, writes, listens, & speaks for information and understanding.
Elementary - gathers and interpretes information from magazines...and forms diagrams

ACADEMIC CHALLENGE

Skill/Disposition "Standard":

Cooperation - contributes toward a common goal

Kindergarten Cooperation Poster

Essential Question/Issue:

What does cooperation look like / sound like?

Challenge:
 (Script for teacher)

Teacher: What is cooperation? [Brainstorm with children for 3 minutes - write ideas/statements on chart paper.]

Read: *Ernie and the New Kid in School*

Teacher: "Were there children in Ernie's class who were cooperating? What were they doing? Compare their behavior to our list. Were there children in Ernie's class who were **not** cooperating? What were they doing? What if you were in Ernie's classroom..... what would you do differently? What would you do the same? Would you rather be a member of a class that cooperates or a class that doesn't cooperate?"

Teacher: "We are going to work together (cooperate) to make a poster that shows what cooperation looks like."

Directions: Help students form groups of four. Each group will have the challenge of finding three to five pictures in old magazines that show people cooperating with each other. One person has the role of getting magazines and bringing them to the group; one has the role of discussion leader (is this picture OK?); one has the role of getting scissors and cutting the pictures out; and the fourth person will glue the pictures to the chart paper. The groups will have fifteen minutes to complete their task.

Debrief: Gather together as a whole group to see if the pictures selected for the poster match the ideas from the original brainstorm list. Identify three to five statements and pictures which match closely. Post the statements and the poster in the classroom for future reference.

Product criteria:

Poster

Rule criteria

- Pictures are taken from old magazines
- Pictures selected and put on poster in 15 minutes

Form criteria

- Neat - pictures are glued on chart paper without being torn or ripped

Content criteria

- Pictures accurately illustrate some of the brainstorm ideas about cooperation

Evidence of:

- β **Knowledge**
- β **Skill**
- β **Disposition**

Targeted Standard/Indicator(s):

Knowledge - interpretes information and applies appropriately

Cooperation - does a fair share of the work

Specific Observable Behaviors to Look

/Listen for:

- child can match picture to brainstormed idea about cooperation
- child can explain match
- child does task/job assigned

This challenge was developed by Cyndi LaPierre and used with her kindergarten class at Windham-Ashland-Jewett C.S., Windham, NY.