

**Knowledge Outcome Areas**

Trip Planning

**Planning An Overnight  
Camping Trip**

**Do or Be Like Outcome Areas**

Leadership -  
Task Management

**I. Investigative Question:**

What does it take to successfully plan a safe, enjoyably, environmentally sound overnight camping trip?

**II. Challenge:**

Using the course texts and any additional resources, the class is to plan and conduct an overnight camping trip utilizing either backpacking or canoeing as the primary mode of travel. Because of a maximum group size limitations for permits to use State Land (i.e., the state won't issue camping permits for groups larger than 12) we will have to divide the group in two or use private land.

It is expected that the five trip-planning topic areas as explained in the *The Camper's Guide to Outdoor Pursuits* will be thoroughly examined and taken into account in your planning. Be prepared to explain your rationale for all aspects of the planning portion of the trip.

In addition each camping group is expected to plan a minimum of two classes to be presented during the trip on an outdoor topic or Adirondack issue. These classes will be presented by small teams of four or five people to the other members of the group. A written lesson plan must be turned in before the trip for each class.

**Product Standards:**

**Rule Criteria:**

Both groups must go on the same weekend  
Trips cannot conflict with the dates of the other class  
Dates for the trip must be agreeable to all class members

**Form Criteria:**

The trip must attempt to meet the criteria of being safe, enjoyable & environmentally sound and take into consideration the five topic areas regarding trip planning in *The Camper's Guide To Outdoor Pursuits*

**Content Criteria:**

The lesson plans must be accurate in terms of standard professional camping practices. All information must be able to be referenced.

**Outcome Standards:**

⇒ **Outcome:** *Leadership - Task Management*

- **Indicator:** *Effective & equitable delegation of tasks and tasks are seen to completion*

\* **Look For/ Listen For:**

## Product Checklist

Product Authors: The Whole Class	Challenge Title: Planning an Overnight Camping Trip	Evaluator's Name(s):	
Standard/Criteria	Possible Points	Rating	
Both groups went on the same weekend	5		
Trips did not conflict with the dates of the other class	5		
Dates for the trip allowed all class members to attend	25		
The trip was safe in that there were no serious injuries or near misses.	50		
Everyone had a relatively enjoyable experience	50		
The trip met environmentally sound "low-impact" standards as mentioned in <i>The Camper's Guide to Outdoor Pursuits</i> .	50		
The planning of the trip took into account <i>Trip Vision</i> considerations.	25		
The planning of the trip took into account <i>Itinerary &amp; Safety</i> considerations.	25		
The planning of the trip took into account <i>Food, Materials &amp; Finances</i> considerations.	25		
The planning of the trip took into account <i>Interpersonal Relations</i> considerations.	25		
The planning of the trip took into account <i>Weather, logistics &amp; Misc.</i> considerations.	25		
The lesson plans were accurate in terms of standard professional camping practices. All information was able to be referenced.	50		