

Knowledge "Standard"

- Staff develops sound strategies to solve specific problems facing the school

Skill/Disposition Standard

Problem - solving - constructs a problem solving strategy

Administrator's Challenge

Addressing our major concerns

Question Issue:

How can we address some of the major concerns that face us at the beginning of each school year?

Challenge: We have listed a number of problems that we face as we begin the new school year. We have discussed some of them with each other and brainstormed possible solutions to those problems. We must now narrow down those possibilities and devise a specific strategy to use for the start of school in two weeks. Working in your "home" teams, devise a strategy (i.e. a clearly described sequence of steps to be taken) to solve your problem or concern.

Your strategy should:

- Clearly describe the problem/concern you want to address
- List the steps you recommend we take to solve this problem. These steps should be reasonable
- Lay out a time line for the completion of your strategy and identify who is responsible for completing the various steps
- Describe your plan for involving the rest of the faculty in the solution to the problem so that they "buy in"
- Include some graphic image of your strategy which succinctly communicates the essence of your plan

Please be prepared to present your team's ideas to the whole staff in 45 minutes. We ask that each of your presentations take no more than five minutes.

Product criteria:

Problem Strategy

- Problem is described clearly
- Steps for a solution are reasonable and described clearly
- Staff accountability for each step of the strategy is described and will contribute to likely success
- Solution invites faculty involvement
- Graphic image is clear and supports an understanding of the strategy

Evidence of:

Targeted Standard/Indicator(s):

- β **Knowledge**
 - Knowledge - staff develops sound strategies to solve problems facing the school
 - Look for /Listen for** > vigorous discussion regarding the advantages and disadvantages of various solutions
- β **Skill**
- β **Disposition**
 - Problem Solving - construct a problem solving strategy
 - Look for/Listen for** > debate regarding the appropriate sequence of steps to be implemented as part of a given strategy